



Problems of teacher education in India

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Abstract

Education is a dynamic process. Therefore, Teacher Performance are very important in the field of Education. Teacher Education is a type of education that helps teachers develop various skills related to teaching. But currently there are various problems and issues in the field of Teacher Education. Among them are lack of suitable teacher training institutes, Long working hours, business premises etc. In this paper I discussed various problems in teacher Education and suggest how these problems can be overcome. Social Development and National development are not possible without Quality Education. In order to implement quality education, Teacher Education must also be of Quality.

Keywords: Education, teacher education, problems and issues, quality education

Introduction

An Educational Institutions perform a significant function of providing learning experiences to lead their students from the darkness of ignorance to the light of knowledge. The teacher is an important component in the education institution. A teacher's main job is to teach students carefully. So the Teachers needs to be trained to teach the students well. Teachers are the nation's wealth and people builders. A country and society cannot reach its goals without teacher's. So teacher education is very important to transform from a good student to a good teacher. Through teacher education prospective teachers acquire all the techniques and skills needed to become a good teacher. The currently there are various problems in teacher education in India. This problem is hindering teacher's in acquiring teaching skills. As a result of which special obstacles are being created in the development of the country and society. So I have discussed in detail the common problems that are occurring in the field of Teacher education all over India.

Objectives of the Study

1. To study the Concept and Ideas of Teacher Education.
2. To study the problem of teacher education in India.

Methodology

This Study was purely theoretical based. The investigator was collected data from different types books, journal, Articles etc.

Concept and Ideas of Teacher education

Teacher Education is a type of education that develops the knowledge and skills of prospective teachers to help them better teachers

According to National Council for Teacher Education (NCTE) has defined Teacher Education as- "A programme of an Education, Research and Training of persons to teach from pre- primary to Higher education level".

According to Goods Dictionary of Education Teacher Education Means " All the formal and non-formal activities and experiences that help to qualify a person to assume responsibilities of a member of the educational profession or to discharge his responsibilities of a member of the

educational profession or to discharge his responsibilities more effectively".

Teacher education is a programme that is related to the development of teacher proficiency and competency that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein.

In 1906-1956, the programme of teacher preparation was called Teacher Training. It prepared teachers as mechanics or technicians. It had narrower goals with its focus being only on skill training. The perspective of teacher education was therefore vary narrow and it's scope was limited. As W. H. Kilpatric put it, "Training is given to animals and circus performers, while Education is to Human Beings".

Teacher Education encompasses teaching skills, sound pedagogical theory and professional skills.

Teacher Education = Teaching skills + Pedagogical theory + Professional skills.

Teaching skills

Teaching skills would include providing training and practice in the different techniques, approaches and strategies that would help the teachers to plan and impart instruction, provide appropriate reinforcement and conduct effective assessment. It includes effective classroom management skills, preparation and use of instructional materials and communication skills.

Pedagogical Theory

Pedagogical theory includes the philosophical, Sociological and psychological considerations that would enable the teachers to have a sound basis for practicing the teaching skills in the classroom. The theory is stage specific and is based on the needs and requirements that are characteristic of that stage.

Professional Skills

Professional Skills includes the techniques, strategies and approaches that would help teachers to grow in the profession and also work towards the growth of the profession. It includes soft skills, counseling skills, interpersonal skills, Computer skills, Information retrieving

and management skills and above all life Long learning skills.

An amalgamation of teaching skills, pedagogical theory and professional skills would serve to create the right knowledge, attitude and skills in teachers, thus promoting holistic Development.

Problems of teacher education

Some of the Problems Concerning teacher education are discussed below:

- **Problem to Monitor Teacher -Education Institution**
The National Council for Teacher Education (NCTE) is a regulatory body which control the functioning of these institutions and prevent them from becoming commercial (Money Making) institutions, it sometimes get difficult to monitor all the institutions. Some Unscrupulous institutions have become simply money making canter and produce certified but incompetent teachers which is a matter of great concern because incompetency of teachers can harm the system of education.
- **Deficiencies in Selection Procedure**
Selection Procedure of teacher education should be control by governing body NCTE. No admission should be allowed on Management seat without Proper selection procedure. A good selection procedure would not only improve the quality of teacher education course but also provide a suitable candidate for this pious profession.
Here some suggestions are mentioned –
 - a. Test of School subject knowledge
 - b. Test of General knowledge
 - c. Test of Language
 - d. Test of Intelligence
 - e. Test of Personality
 - f. Test of Teaching Aptitude
 - g. Candidate should be interviewed etc.
- **Deficient in Facilities for Student- Teacher**
As we know that teacher education is the cornerstone of education even then it is treated as step-son of education in India. About 22 percent of the teacher education institutions are being run in rented buildings without any facility. An experimental Laboratory, Library and other equipment's are necessary for a good teacher education department. There are no separate hostel facilities are available for student.
- **Problems of Practice Teaching**
Practice teaching is very important in teacher education. Some teacher education institutions in India do not have practice teaching. Lack of opportunity from practice teaching does not improve the skills of student teachers. This is an important issue in teacher education.
- **Incompetency of Students and Teachers**
The current training programme does not provide proper opportunities to the student teachers to develop competency because most teacher educations colleges are offering degrees for money. Which subsequently causes problems for teachers in teaching in schools.

- **Lack of Facilities for Professional Development**
Most of the programmes are being conducted in a routine and unimaginative manner. Even the Association of teacher educators has not contributed anything towards Development of a sound professionalization of teacher education in the country.
- **Poor Academic Background of Student – Teacher**
Most of Candidates do not have the requisite motivation and an academic background for a well deserved entry in the teaching profession. They take admission in teacher education programme because they could not take admission in their desirable course due to low performance in such field. So after taking admission in teacher education programme they show poor performance.
- **Lack of Subject knowledge**
The teacher training programme does not emphasize the knowledge of the basic subject. The whole teaching practice remains indifferent with regard to the subject knowledge of the student teacher.
- **Faulty Teaching Method**
In India teacher education are averse to experimentation and innovation in the use of teaching methods. Their acquaintance with modern class -room communication devices is negligible.
- **Some Other Problems of Teacher Education**
 - a. Unhealthy financial condition of the colleges of Education.
 - b. Traditional Curriculum and Teaching Methods in the Teacher Education programme.
 - c. Unplanned and insufficient co-curricular Activities.
 - d. Negative Attitude of managements towards development of both Human as well as Material Resources etc.

Conclusion and Suggestions

Here are some suggestions for improving the condition of Teacher Education:

- The Quality of teacher Education should be Developed.
- New subjects should be included in Teacher Education curriculum.
- Teacher Education Curriculum should include Practical rather than Theoretical Subjects.
- Seminars and workshops be arranged to develop professional skills of Teachers.
- Infrastructural Development should be done in Teacher Education institutions.
- Appropriate Teacher should be recruited in Teacher Training Institutions.

So finally we can say that to improve the quality of teacher education NCTE, government and educational institutions should be aware. Kothari Commission (1964-66) rightly remarks “ The destiny of India is being shaped in its Classroom ”. No doubt education plays a significant role in National Development but the quality of Education is greatly determined by the quality of teachers, Therefore great efforts were made and still are being made to improve the quality of Teacher Education.

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