



## Innovative practices in management institutes

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### Abstract

The Management education is becoming very popular and is having lot of demand and also well set by the students in the present conditions. The courses like MBA, MSW, MEM, BBA, BCA and other Management related courses are run by many Institutions in the country. The use of Technology is very necessary in the quality management and improvement of quality in these Institutes. There is enormous potential for widening access to higher education and increasing the diversity of the student population. Innovative and Online technologies provide opportunities to learn anywhere, anytime and from anyone. This flexibility is essential for non-traditional learners and will enable a shift change in the engagement of higher education institutions in lifelong learning and continuing professional development. This will provide an important tool to governments in ensuring a diversity of provision within higher education systems to meet the needs of all learners. It also provides a platform for reaching international markets and complements existing developments in cross-border education. Finally, new technologies can facilitate greater collaboration, both with global partners and at a more local level. Developing educational partnerships is an important element of Europe's strategy for cooperation with other parts of the world and also provides a mechanism for enhancing educational attainment rates in emerging economies. At the local level, technologies can underpin national efforts to drive greater collaboration between institutions.

**Keywords:** innovation, technology, management, quality, students, learning, server

### 1. Introduction

The leading-edge undertakings of the Institute for Educational Initiatives can be grouped into three categories. One of those is improving education through excellence in innovative practices: investing in professional services and outreach. The Institute aspires to be a center for cutting-edge ideas, best practices, and effective strategic solutions for the transformation of schools and school systems, especially (but

not exclusively) relevant to faith-based schooling. In addition to the Institute's work in the formation of people and the discovery and dissemination of knowledge, outreach efforts and initiatives do provide research-based solutions and professional services to improve school readiness, school performance, and access for all children to quality education in the public, private, and faith-based settings.

### 2. Innovation in Industries Process Concept



Source: <https://www.google.co.in/search?q=innovations+and+technology+management+>

Fig 1

The fig 1 shows the sample innovation in project which has society, Technology, Competition, customer, organization,

Leadership, Compensation and law. Same can be implemented in educational area.

### 3. Use of Innovative Practices in Higher Educational Institutes



Source: <https://www.google.co.in/search?q=innovations+>

Fig 2

The fig 2 shows the out of box thought for the problem in the present situation. The Innovation is like finding out the out of box solution to common problem the students should be

allowed to use their thinking and imaginative skill to find the new things and find out best possible solution to complex problems.

### 4. Growth of Management and Engineering Institutes in India (Table 1)

Table 1

Growth of Management & Engineering Institutes in India						
	Engineering			Management		
	Institutions	Growth (#)	Growth (%)	Institutions	Growth (#)	Growth (%)
2006-07	1,511			1,132		
2007-08	1,668	157	10%	1,149	17	2%
2008-09	2,388	720	43%	1,523	374	33%
2009-10	2,972	584	24%	1,940	417	27%
2010-11	3,222	250	8%	2,262	322	17%
2011-12	3,393	171	5%	2,385	123	5%
2012-13	3,498	105	3%	2,467	82	3%

Source: AICTE | © DrEducation.com

Source: <https://www.google.co.in/search?q=management+Institutes+in+India+data&source=>

The above table 1 shows the percentage growth in management and engineering Institutes in India from last 10 years. From 2012 to 2017 the 20% growth is seen in these Institutes. The Students are getting more Institutes for Admission. Its good sign.

### 5. Advantages of using Innovative Practices in Management Institutes

The Management Institutes will have following advantages if innovations are done in their education process.

1. Demand from students to get quality education will be fulfilled.
2. More scope to creativity and creative students
3. Global acceptance of the students passing out from these

Institutes.

4. Maintaining the brand name of the Institute.
5. Always updating the syllabus and making it problem solution based.

### 6. Problems in implementing Innovative Practices in Management Institutes Following are the problems in implementing the innovative practices in Management Institute.

1. Polices of the top management
2. Reluctant to change
3. Faculty response to change and innovations
4. Hard work and creativity in students is not seen
5. Risk in finance and skills by innovations

## 7. Innovations and its requirement in Management Institutes through Enquiry Learning Cycle.



Source: <https://www.google.co.in/search?q=innovation>

Fig 3

The above fig 3 shows the learning cycle and can be implemented in management institutes to deliver the lectures the main points covered are investigate, record, discover, think, try, reflect and surprise or wonder to again investigate new concept or new technique to solve the problems.

### 8. Conclusion

The Innovations are very important for quality teaching and learning process. The Students will be benefited by this process of innovation. All the innovations also should be converted into best practices over a period of time to get better results of such practices. The Role of teacher is changed to motivator and knowledge sharing for the students of this age. The paper entitled Research Paper on “Innovative Practices in Management Institutes”. is a decent contribution in creating awareness about innovations in management Institutes of repute and get the maximum quality at educational level of the course. Readers and stakeholders of the education will be benefited by this knowledge.

### 9. Acknowledgement

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