



## Assess the knowledge regarding work shop among IV Year BS.C (n) students in Narayana Collage of Nursing, Nellore

<sup>1</sup> Shabana, <sup>2</sup> Somesula Suchitra, <sup>3</sup> Rajeswari H, <sup>4</sup> Sireesha, <sup>5</sup> Arumugam Indira

<sup>1,2,4</sup> Assistant Professor, Department of Mental Health Nursing, Narayana College of Nursing, Nellore, Andhra Pradesh, India

<sup>3</sup> Professor Department of Mental Health Nursing, Narayana College of Nursing, Nellore, Andhra Pradesh, India

<sup>5</sup> Principal, Narayana College of Nursing, Nellore, Andhra Pradesh, India

### Abstract

**Back Ground of the Study:** A workshop is a meeting with group of individuals during which various experts and consultants find solutions to problems that have cropped up in the course of their work during the specific period of time. An essential feature of workshop is complete active involvement by each participant. The whole point of attendance is to work and learn from practical experience. One of the commonest methods used in the workshop is group discussion of selected problems, the size of the group being small enough to encourage full participation by each member and large enough for each member to gain from the experience of the others.

**Objectives:** To assess the level of knowledge regarding workshop among the IV year BSC (N) students. To associate the level of knowledge regarding workshop among IV year BSC (N) with their socio demographic variables.

**Material and Method:** The present study was conducted by using quantitative approach and descriptive design. The samples were selected by using non probability convenience sampling technique.

**Results and Discussions:** The knowledge regarding workshop among nursing students 13 (43.34%) have B+ grade knowledge and 17 (56.66%) have B grade knowledge.

**Conclusion:** The study conducted that majority of Nursing students having inadequate knowledge. The result of the present study shows that there is great need for maintain standard Nursing care among Nursing students.

**Keywords:** work shop and nursing students

### Introduction

Today the education is expected to understand the world of nature in which the nurse lives and to act intelligently and responsibly in the affairs of the community of which she is member as well as in professional nursing learning discussion techniques each can help the students to acquire these skills as well as knowledge and to deeper and broader her understanding role playing, workshops, the symposium the Panel discussion. A workshop is a meeting during which experienced people in responsible positions come together with experts and consultants to find solutions to problems that have cropped up in the course of their work and that they have difficulty in dealing with on their own participants themselves select the objectives they wish to reach and help in choosing the problems for groups.

### Need For The Study: Ms Vivich Wuxi (2015)

Conducted a study on assessment of the nursing profession. It is a complex process due to the diverse nature of nursing practice. This study aims to explore the views and perceptions of final year under graduate nursing students on clinical assessment tool and practices in the transition to practice. An exploratory qualitative approach using focus group discussion was adapted. A purposive sample of 24 final year nursing

students was recruited to participated in three focus group discussions.

### Problem statement

“A study to assess the knowledge regarding workshop among the IV year b.s.c [n] in Narayana college of nursing, Nellore.”

### Objectives

To assess the level of knowledge regarding workshop among the IV year BSC (N) students.

To associate the level of knowledge regarding workshop among IV year BSC(N) with their socio demographic variables.

### Assumptions

IV year BSC (N) students have some knowledge regarding workshop.

### Delimitations

The study is delimited to IV year BSC(N) students at Narayana College of Nursing

A sample of 30 nursing IV year BSC(N) students

2 weeks of data collection period only

**Methodology**

**Research Approach:** quantitative research approach

**Research Design:** Descriptive research design

**Settings of the Study:** Narayana college of Nursing, Nellore.

**Target Population:** B. Sc nursing students in the Narayana college of Nursing.

**Accessible Population:** IV year B.sc Nursing students in the Narayana college of Nursing. who full fill inclusion criteria.

**Sample:** IV year B.Sc nursing students at Narayana collage of Nursing, Nellore.

**Sample Size:** The sample size is 30

**Sampling Technique:** Non probability convenience sampling technique

**Criteria for Sample Collection**

**Inclusion Criteria**

The IV year B.Sc nursing students who are willing to participate in the study.

**Exclusion Criteria**

- Who are not willing to participate?
- Who are on leave?
- Who are sick?

**Method of Data Collection**

Semi structured questionnaire was adopted for data collection.

**Description of the Tool**

The tool consists of two parts. They are described as below.

**PART-I:** Socio demographic variable such as age, medium of previous education.

**PART-II:** Semi structured questionnaires.

The tool consist of 30 items each correct response has been scored with one mark “1” and each wrong answer has been scored with “0” mark.

**Score Interpretation**

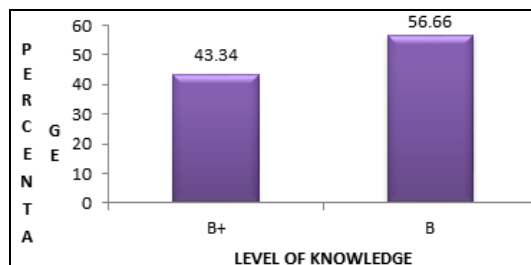
The level of knowledge regarding workshop among IV year B.SC(N) Students was categorize as follows.

**Table 1**

Grade	Score
A+	More than 85%
A	More than 75%
B+	More than 65%
B	More than 55%
C	More than 50%
D	Less than 50%

**Analysis and Discussions**

Level of knowledge regarding workshop among nursing students. (n=30)



**Fig 1**

**Mean knowledge score and standard deviation among nursing students. (n=30)**

**Table 2**

Category	Mean	Standard deviation
Knowledge	22.26	1.43

Association between level of knowledge on Workshop among IV year B.sc (N) Students with their Selected Socio demographic variables.

There is no significant association between the level of knowledge regarding workshop among nursing student with their selected socio demographic variables like age in year, medium of previous education.

**Summary, conclusion, implication and recommendations:**

**Major findings of the study**

**Demographic variables of nursing students**

- With respect to age 19(63.33%) were 21-22 years.
- Within context to medium of previous education 16(53.33%) were English.

**Implications of the Study**

The findings of the study have implications on various areas of Nursing practice, Nursing education, Nursing administration and Research.

**Nursing education**

- Nursing education helps nursing students to develop more insight on new concepts which will enable them to take of workshop.
- Nursing curriculum should provide opportunities to the students to plan and conduct health education for people regarding workshop in variety of settings that is community, hospital and other health care agency.

**Nursing practice**

- The expanded role of professional Nurse emphasizes those activities which promote the workshop.
- Nursing hospital community and in educational Instructions can assess the workshop in ventilator care. Nurse can actively participates in workshop.
- The Nurses in health care area undergoing rapid changes.

The Nurses play a vital role in a conduct workshop to Nursing students workshop on ventilator care

- The Nurses can teach Nursing students with purpose of ventilator care
- The Nurse can give workshop on ventilator care in various health care setting like hospital, working homes, PHC, Community.

#### **Nursing Administration**

- Make provision for self-instructional materials for nursing students to gain more knowledge for Nursing students to gain more knowledge regarding workshop.
- Necessary administrative should facilitate acquisition of knowledge by providing opportunities to attended to the Specialty Training attending professional meeting,, Seminars, Conferences etc.,
- Necessary administrative support along with final support should also be provided for conducting health education regarding workshop.

#### **Nursing Research**

Nursing research on knowledge and attitude regarding workshop should be encouraged to generate good, valid and reliable data providing the situation and thereby adopting suitable measures.

#### **Limitations**

- This is limited to only in Nursing students of Narayana collage of nursing, Nellore.
- This study is limited to only a small group of students' nurses.

#### **Recommendations**

- A study can be done to assess the effectiveness of structured teaching program me on workshop among Nursing students.
- A descriptive study can done on community Health workers for assessing the knowledge regarding workshop.
- A comparative study can be done to assess the practices of workshop among Nursing students.

#### **Conclusion**

The study conducted that majority of Nursing students having inadequate knowledge. The result of the present study shows that there is great need for maintain standard Nursing care among Nursing students.

#### **References**

1. Basavanthappa BT. Textbook of Nursing Education 1<sup>ST</sup> edition, published by Jitendar P.VII, jaypee brothers medical publications, 2003, 400-403.
2. Elakavana D, Bhaskaraj, Nimabaskar. Text Book of Nursing Education 1<sup>st</sup> edition published by manjunath S. hegde, Emees medical publishers, 2013, 141-147.
3. Clement I. Textbook of Nursing Education. 2<sup>nd</sup> edition jaypee brother's medical publishers (p) Ltd, 2014, 130-132.
4. Clement I. Text Book of Communication And Education Technology 2<sup>nd</sup> edition' published by manjunath s. Heggde, Emees medical publishers, 2010, 216-219.
5. Cleement I. Text Book of Managementof Nursinsing Sevess Andeducation. 2<sup>nd</sup> edition jaypee brothers (p) Ltd, 2010, 140-141.
6. India Vanguris Nursing Research and Statistics 2<sup>nd</sup> edition, published by frontline, pp 1162-1165.
7. Drericn. Conducting work shop" Nightingale journals. 2010; 17(19)14.
8. Gupta Nal. Conducting workshop in diabetic mellitus, Journal of nursing education, 2011, (20)8).
9. Cosin J. Care of ventilator care in workshop nightingale journal. 2016; 15:60.
10. Baabara, Ikenndy, Susantruberts. Workshop journal of archives nutrition. 2010; 5(13)26.
11. Dongfeng MS. Conducting workshop among nursing students. British medical journal. 2011; 5(7):12-14.
12. Radojakabiye. Workshop the Indian journal of professional nursing. 2012; 6(7):122-14.
13. Ahamadhak Knowledgeregarding workshop www. Google.com central fact sheet/fess 117;retrived on September 8,2009.of death in critical, 2012. units,wwwpubmed.com.
14. Kenhillman Development of a To all for defing and identifying the patient in hospital m. cardonamorrell@unsw. Edu.au, 2014.
15. WHO worldhealthorganization 2004. Auailablefrom: <http://www.Who Int/en/#s>,Last accessed on 2007 on jun.
16. Moke, Chium, Nurse-patient PC. relationship in J Adv Nurs. 2004; 48:475-483.